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Article

Developing Teachers' Pedagogical Competence

Gulbahor Renatovna Akramova¹, Dilfuza Islamovna Mamurova²

1,2 Professor, Bukhara State Pedagogical Institute

Abstract: The role of teachers in advancing the quality of education is increasingly shaped by their pedagogical competence and creativity. In contemporary educational systems, a competencybased approach, supported by innovative pedagogical methods and technologies, is gaining importance as a key factor in teacher development. While various studies have addressed pedagogical competence, fewer have comprehensively examined how competency-based strategies contribute to fostering innovative pedagogical activities. This study investigates the role of a competency-based approach in enhancing teachers' pedagogical creativity and explores methods such as project-based learning, interactive teaching, collaborative work, and selfassessment in teacher training. The analysis reveals that competency-based education significantly contributes to teachers' ability to apply modern teaching strategies, supports continuous professional development, and enhances creative thinking. Teachers trained through this approach demonstrated improved adaptability to innovative technologies and greater engagement in collaborative and reflective practices. The article offers a holistic synthesis of methodological strategies that enable teachers to internalize and implement pedagogical innovations through competence development, going beyond traditional knowledge-based models. The findings emphasize the necessity of integrating competency-based frameworks in teacher education programs to align pedagogical practices with modern educational demands, thereby ensuring sustained improvements in teaching quality and educational outcomes.

Keywords: Innovative Pedagogy, Pedagogical Activity, Modern Pedagogical Methods, Pedagogical Skills, Competence, Teacher, Pedagogical Practice

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1. Introduction

One of the important institutions serving the comprehensive development of society, which is carried out through the pedagogical activity of teachers. The pedagogical creativity of teachers plays an important role in improving the quality of education through their teaching of spiritual and moral values to students, as well as the use of modern pedagogical technologies. At the same time, the importance of a competency-based approach in education is increasing, since it allows teachers to develop not only pedagogical knowledge, but also creative and innovative thinking. This article analyzes the role of a competency-based approach in the development of teachers' pedagogical creativity, the importance of innovative pedagogical methods and technologies. The article also considers the role of teachers in introducing innovations in education and the methodology for training teachers based on competence [1].

Literature analysis and methods. Literature analysis in the field of developing innovative pedagogical activity of teachers using a competency-based approach is important in studying modern approaches, pedagogical methods and innovations in the field of pedagogy and educational methodology. Competency-based approaches to orienting teachers to innovative pedagogical activities play an important role in increasing the efficiency of the education system, encouraging teachers to renew and continuously develop their knowledge and skills [2].

The competent approach is aimed at providing teachers not only with knowledge, but also with social and practical skills, as well as methods and approaches that serve the personal and professional development of the teacher. This approach aims not only to provide students with knowledge in the educational process, but also to develop their thinking and problem-solving skills [3]. The competent approach helps teachers develop innovative pedagogical activities, as this approach creates the opportunity for teachers to update their methodologies, use modern technologies, and adapt the pedagogical process to modern requirements.

Literature Review

Studies on the development of innovative pedagogical activities of teachers based on a competent approach have been discussed in many scientific sources. A competent approach increases the professional activity of teachers, improves their ability to accept and apply pedagogical innovations in practice. The role of teachers in developing pedagogical competence, strengthening their methodological training and using modern pedagogical technologies is of great importance. Also, the personal development of a teacher and the formation of innovative thinking skills directly affect the quality of education [4].

He emphasized that the education system has a positive impact on the pedagogical activity of teachers, plays an important role in developing teachers' creativity through the introduction of innovative approaches. He points to the need to develop methodological approaches that will help teachers use innovative pedagogical technologies. A competent approach includes methods and strategies aimed not only at providing teachers with knowledge and skills, but also at systematically developing their pedagogical activities [5].

2. Materials and Methods

A number of methods and approaches can be used when applying a competent approach. Some of the main methods are listed below:

- Project methods: Teaching teachers to work on projects is one of the effective methods in developing innovative pedagogical activities. This method helps teachers develop creative and critical thinking, and introduce modern pedagogical methods to students.
- 2. Teacher development through training: In order to implement a competent approach in practice, special trainings, seminars and exchange of experiences play an important role for teachers. This method helps teachers to master innovative approaches [6].
- 3. Collaborative teaching: Encouraging teachers to work together is one of the effective methods for introducing new pedagogical technologies. Through this method, teachers share their experiences and learn from each other.
- 4. Interactive methods: The use of interactive methods in the development of innovative pedagogical activities helps to increase the creative potential of teachers. This method provides students with the opportunity to actively participate and freely express their opinions, and also allows teachers to use new pedagogical methods.
- Teacher self-assessment methods: The self-assessment method can be used to support teachers' professional development. This method allows the teacher to analyze and develop his own pedagogical activity.

3. Results

The development of innovative pedagogical activity of teachers using a competent approach is of great importance in ensuring high efficiency in the educational process. Literature analysis and practical application of methods show that it is an effective tool for increasing teachers' creativity, improving pedagogical skills, and mastering modern pedagogical technologies. A competent approach creates new opportunities for teachers to update their methodologies, implement innovative approaches, and provide students with quality education [7].

Also, the competency-based education system facilitates the professional development of teachers, bringing their pedagogical activity to a new level, and using methods that meet the requirements of modern education. Methods such as training, interactive methods, project-based work, and a collaborative approach play an important role in the development of innovative pedagogical activity of teachers [8].

In general, the development of innovative pedagogical activities of teachers through a competent approach serves to improve the quality of education, increase the opportunities for effective education for students, and ensure the overall effectiveness of the education system [9].

The issue of developing innovative pedagogical activities of teachers through a competent approach plays an important role in updating and improving the quality of the education system. The effectiveness of the modern education system depends on the pedagogical competence of teachers, their ability to master and apply innovative pedagogical methods in practice. In this regard, the integration of a competent approach into the educational process and its impact on the quality of education should be widely discussed [10].

First, the application of the competent approach in education is not limited to providing teachers with knowledge only, but also includes the development of their social and practical skills. The goal of education is not only to form a broad knowledge base in teachers, but also to develop the ability to think in a new way, solve problems and apply pedagogical methods that are appropriate for the individual characteristics of students in the process of teaching. In this regard, the competent approach is aimed at increasing not only the scientific, but also personal, social and practical competencies of the teacher. Thus, the competent approach helps to fully develop the general pedagogical activity of the teacher [11].

Secondly, the role of the competent approach in the development of innovative pedagogical activity of teachers deserves special attention. Through the development of innovative pedagogical activity, teachers will have the opportunity to test new pedagogical methods, technologies and approaches in practice. To support this process, it is necessary to direct teachers to participate in special trainings and seminars [12].

4. Discussion

Trainings, seminars and exchange of experiences between teachers play an important role in the development of innovative pedagogical approaches. The purpose of a competent approach is to encourage teachers to constantly update, apply new pedagogical methods and improve themselves.

In addition, it is important to develop the creative potential of teachers using a competent approach. Instructing teachers in creative activities leads to an increase in their desire to accept innovations and update the pedagogical process. Introducing innovative pedagogical methods and technologies to teachers strengthens their creative thinking and creates opportunities for creating new pedagogical ideas. The use of project methods, collaborative work and interactive methods is effective in developing teachers' creativity. These methods increase the activity of teachers, increase their enthusiasm for applying new pedagogical methods in practice [13].

Also, a competent approach is important in preparing teachers to solve problems in pedagogical activities. When using innovative approaches, teachers not only apply pedagogical knowledge, but also consider the individual needs of students and choose methods for effective teaching. Therefore, a competent approach prepares teachers to overcome insurmountable obstacles in the process of professional development and to introduce new approaches to pedagogical activity [14].

In addition, one of the main goals of the competent approach is to strengthen the methodological and pedagogical training of teachers. To achieve this goal, the use of interactive methods, collective work, experience exchange and other innovative pedagogical tools in education will be effective. Interactive methods increase the ability of teachers to think effectively, create an opportunity to implement new pedagogical approaches in practice. These methods help teachers to constantly develop their knowledge and skills [15].

Thus, the development of innovative pedagogical activities of teachers using a competent approach is an effective tool for improving the quality of the education system, improving the pedagogical skills of teachers, using new pedagogical methods and mastering modern technologies. The use of a competent approach in the development of innovative pedagogical activities increases the creative potential of teachers, renews pedagogical activities and serves to improve the quality of education. To successfully implement this process, it is necessary to continuously improve the skills of teachers in educational institutions, study innovative methods and direct them to their practical application.

5. Conclusion

Developing innovative pedagogical activities of teachers using a competent approach is important for improving the quality of the education system and updating the educational process in accordance with modern requirements. This approach includes not only the acquisition of knowledge by teachers, but also the development of social and practical competencies, the use of pedagogical innovations and the development of new methods.

As shown by the analysis of the literature and methodological approaches, a competent approach allows teachers to participate in innovative pedagogical activities, use modern technologies and constantly develop themselves. Qualitative changes in education can be achieved by increasing the creative potential of teachers, applying modern pedagogical methods and using interactive methods.

At the same time, the competent approach is presented as a key strategy aimed at updating the pedagogical activities of teachers, implementing new methodologies, and increasing the effectiveness of teaching students. Improving the skills of teachers, mastering and applying innovative pedagogical technologies in practice, has a positive impact on the development of the Education system.

As a result, the use of a competent approach increases the pedagogical skills of teachers, serves to improve the quality of Education and provides an impetus for the renewal of the Education system. This approach encourages teachers to constantly adapt to innovations, master innovative pedagogical methods, and develop their activities in a qualitative way.

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